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| Project Rubric | | | | | |
| Category | 1 | 2 | | 3 | 4 |
| Procedure Plan | -Key Steps missing | -Two methods outlined  -Clearly drawn, labeled diagrams  -All measurements to be taken are labeled in a step  -Plan accounts for strategies to measure longs distances | | -Two methods outlined  -Clearly drawn, labeled diagrams  -All measurements to be taken are labeled in a step  -Plan accounts for strategies to measure longs distances  -Plan accounts for at least two data trials for each measurement | Two methods outlined  -Clearly drawn, labeled diagrams  -All measurements to be taken are labeled in a step  -Plan accounts for strategies to measure longs distances  -Plan accounts for multiple data trials  -Plan accounts for four or more data trials for each measurement |
| Data Collection Sheet | -Unclear layout  -Limited space for multiple entries. | -Clear layout  -Clearly labeled spaces for data entry | | -Clear layout  -Clearly labeled spaces for data entry  -Clear space provided for multiple data entry and average calculations | Clear layout  -Clearly labeled spaces for data entry  -Clear space provided for multiple data entry and average calculations  -Space provided for recording observations, possibly errors in measurement |
| Execution of Plan – Day of Trip | -Did not execute plan effectively  -Off task at multiple times, redirected by teacher several times  -Any poor behavior that is not up to the expectations of EL Haynes. | Executed some of the plan, worked most of the time  -Off task at times, redirected by teacher at least once  - Highest behavior expectations, strong representative of the EL Haynes community | | Executed plan, fully engaged in work with group, on task at all times  -Highest behavior expectations, strong representative of the EL Haynes community | Executed plan, fully engaged in work with group, on task at all times  -Highest behavior expectations, strong representative of the EL Haynes community  -Exemplary representation of EL Haynes community |
| Presentation of Results | --Video, Screencast, Prezi, Poster, or Power Point that clearly shows many but is missing some of  -procedure  -data  -process (photos and/or video)  -Explanation of best method | -Video, Screencast, Prezi, Poster, or Power Point that clearly shows  -procedure  -data  -process (photos and/or video)  - complete explanation w/all most of unit vocab  -Needs more edits | | -Video, Screencast, Prezi, Poster, or Power Point that clearly shows  -procedure  -data  -process (photos and/or video)  - complete explanation w/all unit vocab  -Edited final product | -Video, Screencast, or Prezi, that clearly shows  -procedure  -data  -process (photos and/or video)  -complete explanation w/all unit vocab + 5 terms from previous units  -Edited, professional, high quality final product |
| Peer Evaluation | Poor contributor, did little to help the group. | Contributing member of the group, did not participate fully at all times, was not always a team player | | Strong member in the group, worked well with group mates, contributed their fair share at all times | Leader in the group, worked well with group mates, contributed their fair share at all times, held group to high standards and pushed their thinking |
| Total Project Grade | | | 3.0 | | |
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| Work Hard Rubric | | | | | |
| Day One Mini Lab | Not on Task  -Completed little of the work  -Poor Behavior | On task most of the time  -Completed most of the work  -Excellent Behavior | | On task at all times  -Strong work ethic  -Completed all work  -Excellent Behavior | -On task at all times  -Strong work ethic – brainstormed challenges w/little help from teacher  -Completed all work  -Excellent Behavior |
| Procedure Edits | Not on Task  -Completed little of the work  -Poor Behavior | On task most of the time  -Completed most of the work  -Excellent Behavior | | On task at all times  -Strong work ethic  -Completed all work  -Excellent Behavior | -On task at all times  -Strong work ethic – brainstormed challenges w/little help from teacher  -Completed all work  -Excellent Behavior |
| Day Two Mini Lab | Not on Task  -Completed little of the work  -Poor Behavior | On task most of the time  -Completed most of the work  -Excellent Behavior | | On task at all times  -Strong work ethic  -Completed all work  -Excellent Behavior | -On task at all times  -Strong work ethic – brainstormed challenges w/little help from teacher  -Completed all work  -Excellent Behavior |
| Writing/Explaining Class Activity | Not on Task  -Completed little of the work  -Poor Behavior | On task most of the time  -Completed most of the work  -Excellent Behavior | | On task at all times  -Strong work ethic  -Completed all work  -Excellent Behavior | -On task at all times  -Strong work ethic – brainstormed challenges w/little help from teacher  -Completed all work  -Excellent Behavior |
| Project Timeliness | Late by more than 3 days, submitted and formatted incorrectly | Late by less than 3 days, submitted and formatted correctly | | On time, submitted and formatted correctly | On time, submitted and formatted correctly |
| Total Project Work Hard Grade | | |  | | |