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| Project Rubric |
| Category | 1 | 2 | 3 | 4 |
| Procedure Plan | -Key Steps missing | -Two methods outlined-Clearly drawn, labeled diagrams-All measurements to be taken are labeled in a step-Plan accounts for strategies to measure longs distances | -Two methods outlined-Clearly drawn, labeled diagrams-All measurements to be taken are labeled in a step-Plan accounts for strategies to measure longs distances-Plan accounts for at least two data trials for each measurement | Two methods outlined-Clearly drawn, labeled diagrams-All measurements to be taken are labeled in a step-Plan accounts for strategies to measure longs distances-Plan accounts for multiple data trials-Plan accounts for four or more data trials for each measurement |
| Data Collection Sheet | -Unclear layout-Limited space for multiple entries.  | -Clear layout-Clearly labeled spaces for data entry | -Clear layout-Clearly labeled spaces for data entry-Clear space provided for multiple data entry and average calculations | Clear layout-Clearly labeled spaces for data entry-Clear space provided for multiple data entry and average calculations-Space provided for recording observations, possibly errors in measurement |
| Execution of Plan – Day of Trip | -Did not execute plan effectively-Off task at multiple times, redirected by teacher several times-Any poor behavior that is not up to the expectations of EL Haynes.  | Executed some of the plan, worked most of the time-Off task at times, redirected by teacher at least once- Highest behavior expectations, strong representative of the EL Haynes community | Executed plan, fully engaged in work with group, on task at all times-Highest behavior expectations, strong representative of the EL Haynes community | Executed plan, fully engaged in work with group, on task at all times-Highest behavior expectations, strong representative of the EL Haynes community-Exemplary representation of EL Haynes community |
| Presentation of Results | --Video, Screencast, Prezi, Poster, or Power Point that clearly shows many but is missing some of-procedure-data-process (photos and/or video)-Explanation of best method | -Video, Screencast, Prezi, Poster, or Power Point that clearly shows-procedure-data-process (photos and/or video)- complete explanation w/all most of unit vocab -Needs more edits | -Video, Screencast, Prezi, Poster, or Power Point that clearly shows-procedure-data-process (photos and/or video)- complete explanation w/all unit vocab-Edited final product | -Video, Screencast, or Prezi, that clearly shows-procedure-data-process (photos and/or video)-complete explanation w/all unit vocab + 5 terms from previous units-Edited, professional, high quality final product |
| Peer Evaluation | Poor contributor, did little to help the group. | Contributing member of the group, did not participate fully at all times, was not always a team player | Strong member in the group, worked well with group mates, contributed their fair share at all times | Leader in the group, worked well with group mates, contributed their fair share at all times, held group to high standards and pushed their thinking |
| Total Project Grade | 3.0 |
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| Work Hard Rubric |
| Day One Mini Lab | Not on Task-Completed little of the work-Poor Behavior | On task most of the time-Completed most of the work-Excellent Behavior | On task at all times-Strong work ethic-Completed all work-Excellent Behavior | -On task at all times-Strong work ethic – brainstormed challenges w/little help from teacher-Completed all work-Excellent Behavior  |
| Procedure Edits | Not on Task-Completed little of the work-Poor Behavior | On task most of the time-Completed most of the work-Excellent Behavior | On task at all times-Strong work ethic-Completed all work-Excellent Behavior | -On task at all times-Strong work ethic – brainstormed challenges w/little help from teacher-Completed all work-Excellent Behavior  |
| Day Two Mini Lab | Not on Task-Completed little of the work-Poor Behavior | On task most of the time-Completed most of the work-Excellent Behavior | On task at all times-Strong work ethic-Completed all work-Excellent Behavior | -On task at all times-Strong work ethic – brainstormed challenges w/little help from teacher-Completed all work-Excellent Behavior  |
| Writing/Explaining Class Activity | Not on Task-Completed little of the work-Poor Behavior | On task most of the time-Completed most of the work-Excellent Behavior | On task at all times-Strong work ethic-Completed all work-Excellent Behavior | -On task at all times-Strong work ethic – brainstormed challenges w/little help from teacher-Completed all work-Excellent Behavior  |
| Project Timeliness | Late by more than 3 days, submitted and formatted incorrectly | Late by less than 3 days, submitted and formatted correctly | On time, submitted and formatted correctly | On time, submitted and formatted correctly |
| Total Project Work Hard Grade |  |